![C:\Users\owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\I1R9WW46\MC900088638[1].wmf]()Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Mr. Weinstein – Style Analysis Grading Rubric (100)

**Meaning** 1 2 3 4 5 6 7 8 9 10

The essay demonstrates a sound understanding, interpretation, and analysis of the task and the texts. The essay provides a clear THESIS STATEMENT that directly addresses the goal of your essay. An OUTSTANDING response will provide insightful connections between the passage and the thesis statement.

**Development** 1 2 3 4 5 6 7 8 9 10

The extent to which ideas are elaborated using specific and relevant evidence from the text. The text will be quoted or paraphrased to support your argument. An OUTSTANDING response will use a *wide range* of relevant and specific information. All supporting information will connect back to the thesis.

**Organization** 1 2 3 4 5 6 7 8 9 10

The essay has a clear shape, direction, and coherence. It will exhibit a logical and coherent structure through *transitions*. An OUTSTANDING response will maintain the focus on the thesis statement.

**Language** 1 2 3 4 5 6 7 8 9 10

The essay demonstrates a variety of word choice, sentence structure, and punctuation. An OUTSTANDING response will be stylistically sophisticated, convey a strong purpose, and be completely unified. The *vernacular* of the work should be used effectively. Appropriate analysis of literary terms/stylistic devices is expected.

**Conventions** 1 2 3 4 5 6 7 8 9 10

The response demonstrates appropriate skills in the following areas: spelling, grammar, paragraphing, punctuation, and usage. Conventions includes the basics of writing: thesis, topic sentences, clinchers, introduction, and conclusion. All quotes will be properly punctuated and attributed. Verb choice will be present tense for the literature itself.